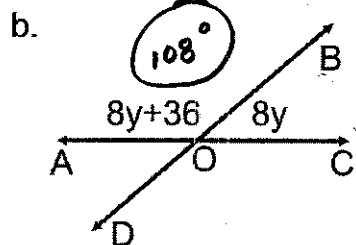
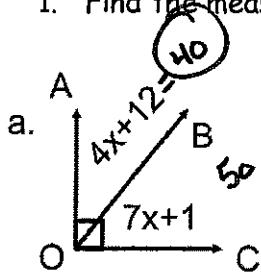
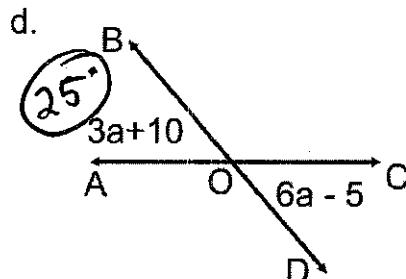
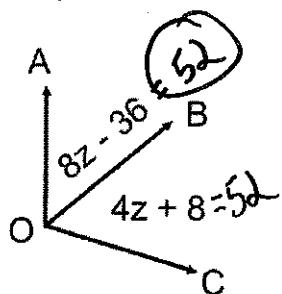


Directions: SHOW ALL WORK-NO WORK, NO CREDIT! Work independently; Mrs. Lewis will give you a zero if you work with others on this assignment.

1. Find the measure of $\angle AOB$ in each of the following diagrams.



- c. Line OB bisects angle AOC.



$$\begin{aligned} a.) \quad 4x + 12 + 7x + 1 &= 90 \\ 11x + 13 &= 90 \\ 11x &= 77 \\ x &= 7 \end{aligned}$$

$$\begin{aligned} b.) \quad 8y + 36 + 8y &= 180 \\ 16y + 36 &= 180 \\ 16y &= 144 \\ y &= 9 \end{aligned}$$

$$\begin{aligned} c.) \quad 8z - 36 &= 4z + 8 \\ -4z + 36 - 4z + 36 &= \\ 4z &= 44 \\ z &= 11 \end{aligned}$$

$$\begin{aligned} d.) \quad 3a + 10 &= 6a - 5 \\ -6a - 10 - 6a - 10 &= \\ -3a &= -15 \\ a &= 5 \end{aligned}$$

2. Two supplementary angles are in the ratio of 7:5. Find the value of the larger angle.

$$7x + 5x = 180$$

$$12x = 180$$

$$x = 15$$

$$7(15) = \boxed{105}$$

3. Which of the following sets of side lengths could represent a right triangle? (Circle all that apply).

a. {14, 28, 50} No!

$$14^2 + 28^2 = 50^2$$

$$980 = 2500$$

b. {8, 17, 21} No!

$$8^2 + 17^2 = 21^2$$

$$353 = 441$$

c. {9, 12, 15} Yes!

$$9^2 + 12^2 = 15^2$$

$$225 = 225$$

d. {7, 15, 17} No!

$$274 \neq 289$$

4. What is the length of the line between the points $(2, -4)$ and $(13, 12)$?

- a. $\sqrt{185}$ b. $\sqrt{377}$ c. 17 d. $\sqrt{481}$

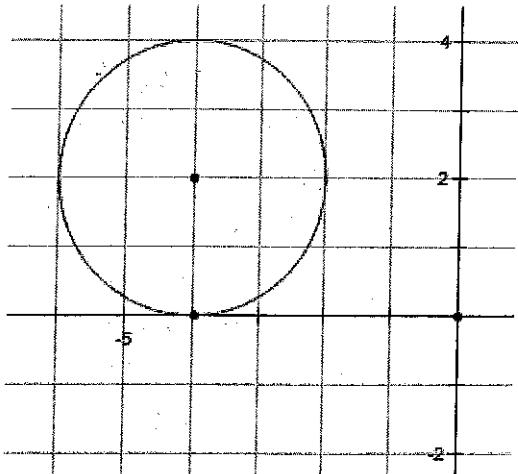
$$\sqrt{121 + 256}$$

$$\sqrt{377}$$

5. What is the center and radius of a circle whose equation is $(x - 12)^2 + (y + 5)^2 = 9$?

- a. $(12, -5)$ and 9 b. $(12, -5)$ and 3 c. $(-12, 5)$ and 9 d. $(-12, 5)$ and 3

6. What is the equation of the circle below?



a. $(x - 4)^2 + (y + 2)^2 = 2$

b. $(x - 4)^2 + (y + 2)^2 = 4$

c. $(x + 4)^2 + (y - 2)^2 = 2$

d. $(x + 4)^2 + (y - 2)^2 = 4$

7. Find the midpoint of the line AB when $A(2a+4, 3b-2)$ and $B(4a+4, b-6)$.

- a. $(3a+4, 2b-4)$ b. $(6a+8, 4b-8)$ c. $(2a, -2b - 4)$ d. $(a, -b-2)$

$$\left(\frac{2a+4+4a+4}{2}, \frac{3b-2+b-6}{2} \right) \quad (3a+4, 2b-4)$$
$$\left(\frac{6a+8}{2}, \frac{4b-8}{2} \right)$$

8. What is the slope of a line perpendicular to the line whose equation is $-4y = -8x + 8$?

- a. $\frac{1}{2}$ b. $-\frac{1}{2}$ c. 2 d. -2

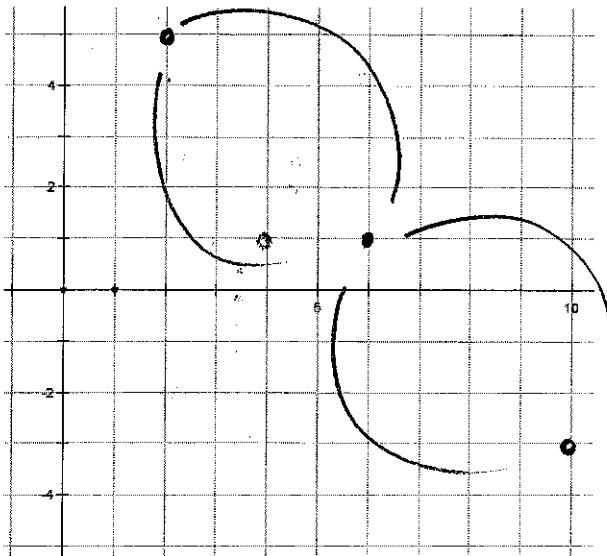
$$-4 \quad -4 \quad -4$$

$$y = 2x + 2$$

$$m = 2$$

$$\perp m = -\frac{1}{2}$$

9. If $A(2, 5)$ is an endpoint of line AB and $M(6, 1)$ is the midpoint, find the coordinates of B , the other endpoint.



- a. $(4, 3)$
b. $(10, -3)$
c. $(-2, 9)$
d. $(2, -2)$

10. The two lines $2y = 4x + 4$ and $y + 2x = -4$ are

- a. Perpendicular b. parallel **c. neither** d. the same line.

$$y = 2x + 2$$

$$\begin{array}{r} y + 2x = -4 \\ -2x \quad -2x \\ \hline y = -2x - 4 \end{array}$$

Perpendicular

11. What is the equation of a line parallel to the line $-4y = 1x + 8$ and through the point $(8, -5)$

- a. $y = 4x - 37$** b. $y = -4x + 27$ c. $y = -\frac{1}{4}x + 7$ d. $y = \frac{1}{4}x - 3$

$$\begin{array}{r} -4y = 1x + 8 \\ \hline -4 \quad -4 \quad -4 \end{array}$$

$$y = -\frac{1}{4}x - 2$$

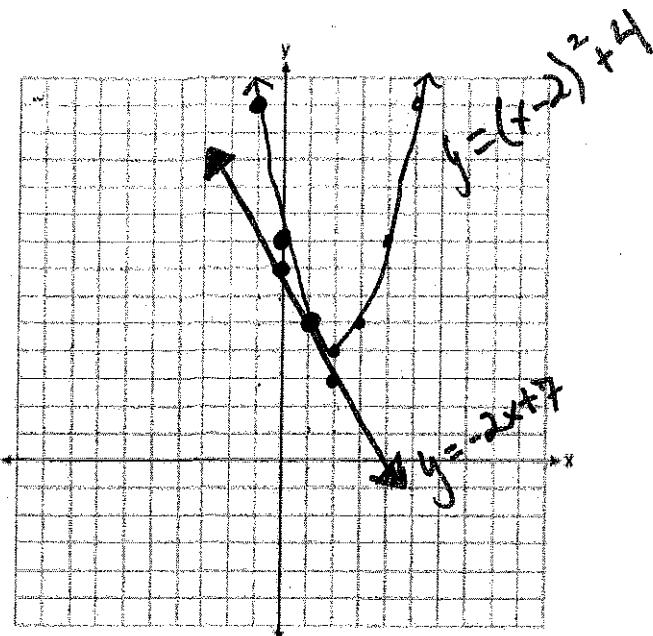
12. On the set of axes, solve the following system of equations graphically for all values of x and y

$$y = (x - 2)^2 + 4$$

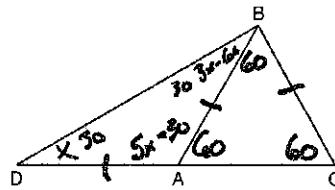
$$\begin{array}{r} 4x + 2y = 14 \\ -4x \\ \hline 2y = 14 \end{array}$$

$$\begin{array}{r} 2y = -4x + 14 \\ 2 \quad 2 \quad 2 \\ y = -2x + 7 \end{array}$$

Solution: $(1, 5)$



13. In the diagram of $\triangle ABC$ shown below, \overline{BA} is drawn from vertex B to point A on \overline{DC} , such that $\overline{BC} \cong \overline{BA}$.



In $\triangle DAB$, $m\angle D = x$, $m\angle DAB = 5x - 30$, and $m\angle DBA = 3x - 60$. In $\triangle ABC$, $AB = 6y - 8$ and $BC = 4y - 2$. [Only algebraic solutions can receive full credit.]

- Find $m\angle D$.

$$\begin{aligned} x + 3x - 60 + 5x - 30 &= 180 \\ 9x - 90 &= 180 \\ x &= 30 \end{aligned}$$

$$m\angle D = 30$$

- Find $m\angle BAC$.

$$\begin{array}{r} 5(30) - 30 \\ 150 - 30 \\ \hline 120 \end{array}$$

$$\begin{array}{r} 180 \\ -120 \\ \hline 60 \end{array}$$

$$m\angle BAC = 60^\circ$$

- Find the length of \overline{BC} .

$$\begin{array}{r} 6y - 8 = 4y - 2 \\ -4y \cancel{+ 8} - 4y + 8 \\ \hline 2y = 6 \\ y = 3 \end{array}$$

$$\overline{BC} = 4(3) - 2 = 10$$

- Find the length of \overline{DC} .

$$\begin{array}{r} \overline{AD} + \overline{AC} \\ 10 + 10 = 20 \end{array}$$

$$20$$